

COLEGIO CIUDAD DE BOGOTÁ INSTITUCIÓN EDUCATIVA DISTRITAL

"Formación integral con énfasis en el trabajo productivo para la transformación de las nuevas generaciones".



DATE:		TERM: 2nd	SUBJECT: ENGLISH
TOPIC:SUSTAINABILITY: HUMAN ACTIONS			WORKSHEET # 1
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STUDENT NAME: CLASS:



Grammar: present and past tenses **Performance Indicators:**

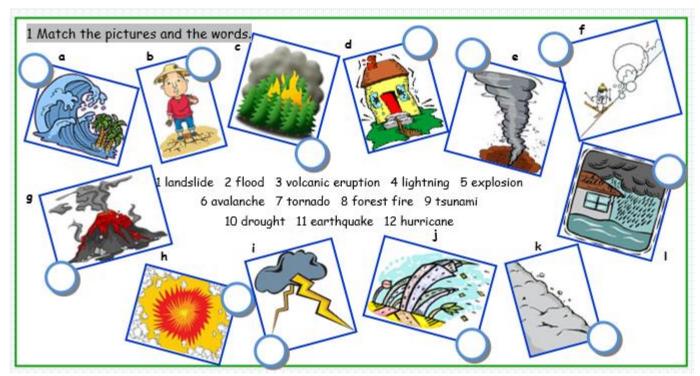
- Knowing: Recognizes vocabulary and information related to the environment.



Main aim: At the end of the lesson, students will be able to recognize vocabulary and information related to the environment.



VOCABULARY STRATEGY: (If you do not know the meaning of any word, underline it and look it up in the dictionary.)



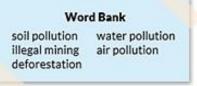
Taken from: https://en.islcollective.com/

2. Match the words on the left with the words on the right.

1	air	a	fire
2	traffic) b	people
3	rush	c	pollution
4	forest	d	quake
5	crowded	e	jam
6	homeless	f	hour
7	car	g	cities
8	earth	h	crash

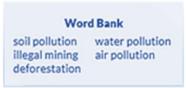
- 3. Find the words that match these definitions.
 - 1 a very strong wind a hurricane
 - 2 so many cars on the road that they can't easily move
 - 3 a street with a large number of people
 - 4 when two cars hit one another

- 5 without work
- 6 the time of day when there is most traffic
- 7 without enough to eat
- 8 when a lot of trees burn
- 4. a. Write the letter in front of the word of environmental problemns with expressions from the word bank





b. Complete the human actions with expressions from the 2 word banks. Write sentences using useful expressions explained previously.





Word Bank
dump waste
produce fumes
extract metals and minerals
out down trees
use pesticides

Example: a. I am concerned about deforestation. I am, too. People cut down too many trees.

b	
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c	
d	
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