



COLEGIO CIUDAD DE BOGOTÁ
INSTITUCIÓN EDUCATIVA DISTRITAL

"Formación integral con énfasis en el trabajo productivo para la transformación de las nuevas generaciones".
8°



DATE:

TERM: 2nd

SUBJECT: ENGLISH

TOPIC: SUSTAINABILITY : HUMAN ACTIONS

WORKSHEET # 1

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STUDENT NAME:

CLASS:

#GOALS



Grammar: present and past tenses

Performance Indicators:

- **Knowing:** Recognizes vocabulary and information related to the environment.



Main aim: At the end of the lesson, students will be able to recognize vocabulary and information related to the environment.



VOCABULARY STRATEGY: (If you do not know the meaning of any word, underline it and look it up in the dictionary.)

1 Match the pictures and the words.

1 landslide 2 flood 3 volcanic eruption 4 lightning 5 explosion
6 avalanche 7 tornado 8 forest fire 9 tsunami
10 drought 11 earthquake 12 hurricane

Taken from : <https://en.islcollective.com/>

2. Match the words on the left with the words on the right.

- | | |
|------------|-------------|
| 1 air | a fire |
| 2 traffic | b people |
| 3 rush | c pollution |
| 4 forest | d quake |
| 5 crowded | e jam |
| 6 homeless | f hour |
| 7 car | g cities |
| 8 earth | h crash |

3. Find the words that match these definitions.

- | | |
|--|--|
| 1 a very strong wind <i>a hurricane</i> | 5 without work |
| 2 so many cars on the road that they can't easily move | 6 the time of day when there is most traffic |
| 3 a street with a large number of people | 7 without enough to eat |
| 4 when two cars hit one another | 8 when a lot of trees burn |

4. a. Write the letter in front of the word of environmental problems with expressions from the word bank

Word Bank

soil pollution	water pollution
illegal mining	air pollution
deforestation	

Eco life

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I'm concerned about ...



a.



b.



c.



d.



e.

b. Complete the human actions with expressions from the 2 word banks. Write sentences using useful expressions explained previously.

Word Bank

soil pollution	water pollution
illegal mining	air pollution
deforestation	

People a. cut down trees

Farmers b. _____



Cars and Industries c. _____



Factories d. _____



Mining companies e. _____



Word Bank

dump waste
produce fumes
extract metals and minerals
cut down trees
use pesticides

Example: a. I **am concerned about deforestation**. I am, too. People **cut down** too many trees.

b. _____.

c. _____.

d. _____.

e. _____.